



**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018 & 2019**

Associate of Arts Degree in Pattern Design (2 Years)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-time Completion Rate
2018	7	7	2	29%
2019	1	1	1	100%

The following graduation rate is based upon a limited cohort of first-time, full-time, degree-/certificate-seeking students enrolled in all programs at Beverly Hills Design Institute, as of October 15, 2013 as reported to the Integrated Postsecondary Education Data System (IPEDS). These students were tracked over a six-year period to determine their academic outcomes. These rates do not represent the success rates of the entire student population at Beverly Hills Design Institute:

4-year average Student-Right-to-Know completion or graduation rate calculation: **67%**

Data Source: IPEDS Graduation Rate Survey, 2019-2020 Reporting Year; Cohort Year 2013, % of certificate- or degree-seeking, first-time, full-time undergraduate students.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Job Placement Rates

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	7	2	2	2	100%
2019	1	1	1	1	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please contact the Director of Admissions.

Gainfully Employed Categories

Includes data for the two calendar years prior to reporting.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	N/A	2	2
2019	N/A	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	N/A	N/A	N/A
2019	1	N/A	1



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	1	1
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Includes data for the two calendar years prior to reporting.

This program does not require state licensure; therefore, the chart below is not applicable.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	No Salary Information Reported
2018	2	N/A	N/A	N/A	N/A	N/A	2
2019	1	1	N/A	N/A	N/A	N/A	1

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please contact our Director of Career Services.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2019: **\$ 62,020.00**

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.*	The percentage of enrolled students in 2019 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2019 graduates who took out federal student loans at this institution.	The percentage of graduates in 2019 who took out student loans to pay for this program.
3.5%	75%	12,370.00	100%

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Printed Name *Student Signature* *Date*

School Official Printed Name *School Official Signature* *Date*



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT’S RIGHT TO CANCEL

You have the right to cancel your Enrollment Agreement with BHD and obtain a refund of charges paid including any unused equipment or other goods and services included in the Agreement, until midnight of the first day of class, or the seventh calendar day after enrollment, whichever is later.

Cancellation shall occur only when you give written notice of cancellation to Beverly Hills Design Institute at the address shown on the top of the first page of the Enrollment Agreement. You can do this by mail, email, hand delivery or telegram to the attention of the Registrar.

If the Notice of Cancellation is sent by mail, it becomes effective as of the postmark, if properly addressed with proper postage.

The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by the Agreement. You can request a cancellation form through the BHD Registrar office, however you can use any written notice that you wish.

If the school has given you any equipment or supplies, you shall return it to the Administration office in unused condition, within ten (10) days following the date of your notice of cancellation. If you fail to return this equipment or supplies within the 10-day period, the school may deduct its documented cost for the equipment or supplies from any refund that may be due to you. Once you pay for the equipment or supplies, it is yours to keep without further obligation.

If you cancel this Agreement, the school will refund any money that you paid, less any deduction for unused equipment or supplies not timely returned and non-refundable application and registration fees, within 45 days after your notice of cancellation is received.